|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **1**  **Below Expectations** | **2**  **Approaching Expectations** | **3**  **Meets Expectations** | **4**  **Exceeds Expectations** |
| Purpose/Organizational Structure | * Introduces one of the family’s needs (energy, recreational and career) * Unable to state point of view regarding the chosen location * Unable to give reasons for their homestead location decision or unable to give supporting facts * Lists reasons without transitions or support for reasoning * Unable to provide a concluding statement | * Introduces some of the family’s needs (energy, recreational, and career) * Weakly states point of view regarding the chosen location * Provides vague reasons for their homestead location decisions that are supported by a few vague facts and details * Reasoning stated in list form without transitions and minimal support * Concluding statement does not align with the opinion presented | * Introduces the family’s needs (energy, recreational, and career) * Clearly states point of view regarding the chosen location * Provides logically ordered reasons for their homestead location decision that are supported by facts and details * Integrated reasoning using a variety of transitions and support for their reasoning * Provides a concluding statement related to the opinion presented | * Skillfully introduces the family’s needs (energy, recreational, and career) * Clearly states point of view and includes multiple reasons for chosen location * Intentional and logical organization for homestead location decision that are supported by facts and details * Effective and varied use of transitions and supporting reasons * Provides an effective concluding statement to reinforce decision |
| Evidence | * Evidence for homestead proposal not given * Unable to provide any or unclear supporting claims or elaboration | * Evidence for homestead proposal marginally supports claim * Uses less than three supporting claims and minimal elaboration | * Evidence for homestead proposal supports claim * Uses at least three supporting claims and elaboration | * Evidence for homestead proposal is thorough and convincing * Uses three or more convincing supporting claims and elaboration |
| Writing Process | * No evidence of planning * Revisions not evident * Minimal or no evidence of editing * Minimal command of technology and keyboarding skills * Minimal or no evidence of new approaches | * Limited use of planning strategy appropriate to the homestead proposal * Minor revisions to proposal * Some evidence of editing * Uses technology and keyboarding skills with peer/adult support * Explores new approaches | * Uses and applies a planning strategy appropriate to the homestead proposal * Revises proposal by adding, deleting, or substituting * Edits for conventions * Uses technology and keyboarding skills during writing process, as appropriate * Explores and uses new approaches | * Skillfully applies a planning strategy appropriate to the homestead proposal * Thoroughly revises to enhance proposal * Thoroughly edits for conventions * Uses technology and keyboarding skills during writing process, as appropriate * Applies new approaches |
| Conventions | Demonstrates inconsistent use of conventions, including sentence formation, punctuation, capitalization, usage, grammar and spelling | Demonstrates some correct use of conventions, including sentence formation, punctuation, capitalization, usage, grammar and spelling | Demonstrates a consistent and correct use of conventions, including sentence formation, punctuation, capitalization, usage, grammar, and spelling | Demonstrates mastery of conventions, including sentence formation, punctuation, capitalization, usage, grammar, and spelling |
| Oral Presentation Skills | * Unable to hold audience attention * Supporting media is not present * Unable to articulate content | * Holds the attention of the audience through some of the presentation. * Limited use of supporting media or visual * Partially articulates content through supporting media | * Holds the attention of the audience through enthusiasm and eye contact * Enhances articulation through gestures and supporting media or visuals (builder’s book, technology, etc.) * Clearly articulates content | * Engages the audience throughout the presentation with a skillful use of gestures and voice * Creates an understanding of content using specific examples from supporting media * Thoroughly articulates content |