Energy Jigsaw Rubric

**Self-Checklist:**

* **Energy JigSaw title is on the front of foldable, spelled correctly with a graphic representing the correct renewable.**
* **All borders are complete, colored and blacklined**
* **Slides are written in final draft form in ink or typed up and glued in cleanly and straight in the builder’s notebook**
* **Border drawings are neatly done and relate to the renewable energy essential question**

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|  | **4** | **3** | **2** | **1** |
| **Focus and details** | **There is one clear, well written focused idea about a specific renewable energy. Main ideas are well supported by details and accurate information.** | **There is one clear, well written idea about a specific renewable resource . Main ideas are not well supported by detailed information.** | **There is one main idea and main ideas are somewhat clear.** | **The renewable addressed and details are unclear or unrelated.** |
| **Organization/Voice and Content** | **The introduction states the topic clearly. Information/details are relevant and presented in a logical order. Clear, and thorough information regarding the renewable is addressed and used. The details give evidence that helps answer the question thoroughly. Jigsaw leaves out unnecessary details. The conclusion is strong.** | **The introduction states the topic clearly and provides details that answer the questions about where the renewable is found, harnessed and used. All information is addressed in the write up, may have one or two unnecessary details. Maintains focus of the question throughout. A conclusion is included.** | **The introduction states the topic and has few details to support the topic. Many unnecessary details are used to try to answer the question. Or some of the details are not factual. A conclusion is included but leaves the reader with more questions.** | **There is no clear introduction, structure or conclusion. The jigsaw paragraph(s) is off task and contains little to no information to support question. OR The author writes an interpretation of the facts.** |
| **Conventions** | **All sentences are well constructed and have varied sentence structure. The author makes no errors in grammar, mechanics and/or spelling.** | **Most sentences are well constructed and have varied structure and length. The author makes one or two errors in grammar, mechanics and/or spelling.** | **Most sentences are well constructed, but they have similar structure and/or length. The Author makes several errors in grammar, mechanics and/or spelling.** | **Sentences sound awkward, are distractingly repetitive or are difficult to understand. The author makes numerous errors in grammar, mechanics and/or spelling.** |
| **Comments** |  | | | |