Student note-taking rubric for slide show in Lesson 2, and additional research done by group members. (Provide one per student, per type of energy source).

Energy Source\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| Costs: |  |
| Environmental Impacts |  |
| Benefits of this option |  |
| Disadvantages of this option |  |
| Other important information about this energy source (ie, how long does it take to go online? How many homes will it serve? What happens if there is a loss of power?) |  |