



Position: Curriculum Writer (Contract)

Schedule: This contract runs from **March 3 to April 30, 2025**.

Salary: The billable rate is \$50 per hour, not to exceed 170 hours or \$8,500.

Reports to: Chief of Staff

Position Close Date: February 10, 2025, (**February 3, 2025**, Priority Deadline)

To Apply: <https://wkf.ms/3E2RqgA>

Organization: [Washington Alliance for Better Schools](#) (WABS) leads a partnership of school districts, industry, and community dedicated to ensuring students furthest from opportunity can pursue a future that embraces their strengths, passions, and dreams.

Job Summary

Washington Alliance for Better Schools (WABS) is seeking a talented and experienced Curriculum Writer to develop an engaging and impactful curriculum for our STEM4Good program.

The contractor will develop two distinct curricula for our program, aimed at empowering students in grades 3-8 and their families to engage in STEM. Deliverables include facilitator guides in a script format, handouts, student journals, and supporting PowerPoint presentations; examples of past curriculum materials will be available for review. The curriculum will be volunteer-delivered, and the materials must be designed for ease of use by facilitators with varying levels of teaching experience. This program is provided at no cost to schools, students, and their families.

About STEM4Good

Stem4Good provides high-quality activities and supplies to families and schools and seek to inspire students, grades 3-8, to use STEM-related skills to create a positive future in their community. Volunteers co-facilitate and collaborate with teachers to help students develop prototypes and explore solutions to real-life challenges that matter to them.

Elementary School

- Grades: 3-5, 24 students per session
- Weekly 90-minute session for 4 weeks

Elementary Program Purpose:

- Engage with committed adults in fun, hands-on activities to strengthen curiosity in learning.
- Introduce design-process thinking and build durable skills (compassion, communication, collaboration, critical thinking, and creativity).
- Bring awareness to elementary students of in-demand jobs and career pathways in STEM fields.



Middle School

- Grades: 6-8, 16 students per session
- Weekly 1-hour session for 6 weeks

Middle School Program Purpose:

- Foster middle schooler's independent and critical thinking skills, along with other durable skills (collaboration, communication, creativity).
- Deepen process thinking and project planning, and introduce in-demand STEM jobs and career pathway.
- Engage with committed adults in fun, hands-on activities to strengthen curiosity in learning and discover near-future educational and career paths.

Responsibilities

- Meet weekly with STEM4Good Program team.
- Design and create 2 STEM curricula units within WABS program model for: STEM4Good Elementary, STEM4Good Middle Grade to include:
 - Comprehensive facilitator guides in a detailed script format for each program, designed with volunteer facilitators in mind.
 - Engaging PowerPoint presentations, handouts, and student journals that
 - 1 revision for each curriculum based on feedback from stakeholders.
- Ensure materials are hands-on, engaging, and aligned with STEM NGSS and Washington OSPI science and social-emotional learning standards and best practices.
- Collaborate with the Student and Family Engagement team to align content with program goals and audience needs.

Deliverables And Deadlines:

1. **STEM4Good Elementary Curriculum** (students grades 3-5), **April 25, 2025**
2. **STEM4Good Middle School Curriculum** (students grades 6-8), **April 25, 2025**

Contract Timeline:

- March 3, 2025: Contract Start Date
- April 25, 2025: 2 STEM4Good Completed Curricula Due
- April 30, 2025: Contract End Date

Desired Qualifications

- Bachelor's degree; Advanced degree in Education and/or Instructional Design-related field preferred but not required.
 - Portfolio or samples of curriculum development work (required).
- Minimum of **2+ years of experience** in curriculum writing, preferably in STEM or hands-on activity-based content.
- Proven experience developing detailed facilitator guides and supplemental materials.
- Strong organizational and project management skills with the ability to meet deadlines.
- Excellent written and verbal communication skills.



- Understanding of postsecondary pathways
- People who can speak to their lived experience around racial inequity, oppression, and institutional and/or systemic racism are strongly encouraged to apply
- Multilingual applicants are strongly encouraged to apply
- This is a contract position with flexible hours, and all work must be completed by the deadlines outlined above.

Hiring Requirements

As part of our standard hiring process for new employees, employment will be contingent upon the successful completion of a background check.

Depending upon your work location, we may require proof of full vaccination against COVID-19 and any recommended booster doses. All employees in the United States are to provide proof of full vaccination upon hire and any recommended boosters, subject to applicable laws.

Inclusion Statement

We are dedicated to the belief that all lives have equal value. We believe that to be inclusive, we must go beyond this statement to operationalize anti-racism as a part of our practice and are committed to creating a workplace where employees thrive both personally and professionally. We also believe our employees should reflect the rich diversity of the global populations we aim to serve—in race, gender, age, cultures, and beliefs—and we support this diversity through all of our employment practices. All applicants and employees who are drawn to serve our mission will enjoy equality of opportunity and fair treatment without regard to race, color, age, religion, pregnancy, sex, sexual orientation, disability, gender identity, gender expression, national origin, genetic information, veteran status, marital status, and prior protected activity.