**Lesson Five: Write Proposal for Service Delivery**

**Problem Statement:** How will resources and services be delivered to at risk groups in Lynnwood within the parameters of the city or council budget?

* Students will create a plan of how to provide access to these resources and/or health services most efficiently in Sarah’s community.
* Students will calculate the cost of implementing the plan within the given budget of $50,000.

**Learning Objective(s):**

Students will work collaboratively to develop a proposal based on their research of health needs and services.

**Language Objective(s):**

Students will create a list of resources and health services.

Students will complete a proposal template.

Students will complete a rubric scoring their proposal.

Students will orally present their outcome to class.

**Lesson Standards (NGSS, CCSS, SMP, CTE):**

Family and Consumer Sciences National Standards

1.2.7Analyze factors that contribute to maintaining safe and healthy school, work and community environments.

1.3.4 Analyze community resources and systems of formal and informal support available to individuals and families.

12.D.5 Understand national and international public health and safety issues

[CCSS.ELA-LITERACY.RST.11-12.7](http://www.corestandards.org/ELA-Literacy/RST/11-12/7/) Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., quantitative data, video, multimedia) in order to address a question or solve a problem.

ELP standards (English Language Proficiency for ELLs)

ELP Standard 1:

…construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading, and viewing…

ELP Standard 2:

…participate in grade-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions…

ELP Standard 4:

…construct grade-appropriate oral and written claims and support them with reasoning and evidence…

ELP Standard 5:

…conduct research and evaluate and communicate findings to answer questions or solve problems…

ELP Standard 7:

…adapt language choices to purpose, task, and audience when speaking and writing . .

**Soft skills:**

21st Century Leadership Skills:

12.D.5 Understand national and international public health and safety issues

1.C.1 Act on creative ideas to make a tangible and useful contribution to the field in which the innovation will occur

3.B.1 Demonstrate ability to work effectively and respectfully with diverse teams

3.B.2 Exercise flexibility and willingness to be helpful in making necessary compromises to accomplish a common goal

3.B.3 Assume shared responsibility for collaborative work, and value the individual contributions made by each team member.

1.B.1 Develop, implement and communicate new ideas to others effectively

8.A.3 Utilize time and manage workload efficiently

2.C.4 Interpret information and draw conclusions based on the best analysis

10.A.2 Prioritize, plan and manage work to achieve the intended results

**Math skills:**

SMP-Standards of Mathematical Practices

* Make sense of problems and persevere in solving them.
* Reason abstractly and quantitatively.
* Construct viable arguments and critique the reasoning of others.

**Additional Parameters:**

**Locally and/or personally relevant for students:**

Students will use knowledge of health needs in their community to provide solutions to real-life health problems.

**Connections to career and educational pathways:**

While researching social determinants of health students will begin to explore careers within the healthcare field.

**Materials:**

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| Student Materials | Teacher Materials | Media Files |
| -Lynnwood Community Health Proposal (Template)  -Lynnwood Community Health Proposal (Template) ELL  -PBL Self Reflection  -Lynnwood Community Health Proposal Rubric  -PBL Self- Reflection  Sample Proposal | -Lesson 5 Write Proposal for Service Delivery  -Lynnwood Community Health Proposal Rubric | Slide Decks:  PBL Health Cohort North - Lesson Plan 5 HS  PBL Health Cohort North - Lesson Plan 5 MS |

**Lesson preparation:** Print student copies proposal template; proposal rubric; print self-reflection (or digital copies).

**Time required:** 120+ mins

**Grouping of students for instruction:**

Groups will continue in the same configuration as in previous lessons with new role assignments for each student.

**What is the instruction? Consider the PBL Procedure that is being addressed here:**

Students will review key factors in proposing their solution and preparing a budget

Students will identify jobs involved in the delivery of such services.

Students will create an outline plan (pre-proposal) of how to provide access to those resources.

Students will analyze their proposal and evaluate their work with the help of a rubric.

Students will prepare a presentation of their work for the class and community helpers.

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| **Teacher** | **Student** |
| Hand out group role cards to assign new roles. - 5 min | Agree on new roles for lesson 3.  Review role expectations and sentence starters.  Group reviews norms. |
| Review research outcome from Lesson 4.- 10 min | Students will discuss most pressing needs for each determinant. |
| Guide students in brainstorming the two key ideas (see questions opposite).- 15 min | Students will discuss in their groups and brainstorm ideas to the following questions: **What do we want to deliver? And How are we best going to do that?** |
| Ask students to create lists for services provided, community partners, and jobs for two key ideas.-30 min. | Students will make a list of services they will aim to provide in their proposal, selected from their research worksheet (does not have to include every determinant).  Students will identify community partners (in City of Lynnwood, county, state) that will provide supplementary services to address all the determinants.  Students will make a list of jobs needed to deliver services. |
| Introduce a template for proposal to guide students into selecting needs and services for proposal with aid of Sample Proposal.. Explain different aspects of successful proposals.-30 min or as needed | Read through example proposal and identify key components for developing a successful proposal.  Students can ask clarifying questions about developing a proposal. |
| Encourage students to start drafting their proposal and access available resources to complete the budget and organization list. -30min or as needed | Students will communicate with workforce partners to find out about costs, current models, etc. and research services already in place in the City of Lynnwood.  Students complete proposals. |
| Introduce the rubric to evaluate proposals.  Give feedback on proposals in progress based on rubric. 30 min or as needed | Students will use rubric to edit proposal and to self-evaluate their proposal before preparing a presentation. |
| Introduce presentation parameters.  Discuss possible competition during presentation with prize for winning proposal - 60 min or as needed. | Students select presentation mode of their choice to share their proposal with class, invited guests from the community, and/or school staff.  Students design and practice presentations. |
| Introduce final reflection (possible Lesson 6) | Students discuss experience with their group and as class.  Students complete self-reflection of project experience. |

**Accommodations:** modification for ELL: provide sentence starters for proposal. Develop a graphic organizer for lists. May include example of template for non-related community service.

**Extensions:**

**Assessment: summative**

* Proposal template
* presentation

**References/Resources:** *based on group research*