**Reflecting on Student Work**

**Norms for discussing students and their work:**

* Agree that all students, including students of color and English Learners are all capable of high levels of learning.
* Talk about families as caring about their children’s lives and education and that poverty does not preclude students’ high achievement.
* Use specific language to describe what we see students and teachers doing, rather than using labels. Press ourselves to avoid labels such as “low” and “high.”
* Share our rationale for instructional decisions and be willing to play with ideas and choices to see how they impact students’ learning.

**Reflection Questions:**

1. What common ways of thinking do we see? Do any patterns appear?
2. What do we know about how each student is understanding the content goal?
3. What else would we like to know about how kids are thinking?

